



Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____					
Assessment: _____	Date: _____				
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Teacher's signature:</td> <td style="width: 50%; text-align: center;">Parent's signature:</td> </tr> <tr> <td style="height: 40px;">_____</td> <td style="height: 40px;">_____</td> </tr> </table>	Teacher's signature:	Parent's signature:	_____	_____
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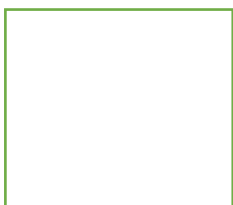
Separate the words into complete sentences.

Example. *The turtle is green and has four legs.* = *The turtle is green and has four legs.*

1. Therabbitisgreyandwhiteandliketoeatcarrots. \_\_\_\_\_
2. Thedogiswhiteandfluffyhelikestoplay. \_\_\_\_\_
3. Theparrothasabeakandissoftandbrightlycolored. \_\_\_\_\_
4. Thecatisblackandwhiteandlikestosleepintheday. \_\_\_\_\_
5. Thegoldfishisorangeincolorandhasaprettytail. \_\_\_\_\_
6. Theturtlehasahardshell. \_\_\_\_\_
7. Themouseisgreywithalongtail. \_\_\_\_\_

Write the seven animals mentioned in the sentences and draw the animal in the boxes, then match the drawings with the words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



1.	2.	3.
4.	5.	6.